

Nurturing Potential. Igniting Passion.

# Upper Elementary Curriculum Scope & Sequence

# Literacy

Our curriculum, which builds on the literal and sensorial lessons and materials of earlier Montessori curricula, focuses on strengthening abstract awareness in:

- Inferencing, predicting, and other metacognitive skill sets
- Summarizing
- Responding to comprehension questions using a universal response strategy
- Understanding vocabulary in context
- Annotating
- Figurative language and literary devices (sensory imagery, similes, metaphors...)
- Making text-to-text, text-to-world, and text-to-self connections
- Book Club-style novel studies
- Socratic seminars
- Expository, opinion, narrative, persuasive, and creative writing
- Isolating main ideas and supporting details
- Crafting topic sentences
- Fluency
- Morphemic Awareness
- Grammar conventions

# Geography

# **Political Geography**

- Political and Physical Map studies
  - o Map and Atlas skills
  - o American history through literature and discussion of historical fiction and related current events

## Physical Geography

- Major geographic features land and water forms, hydrosphere, mountains
- World Continent and Country Studies
- Imaginary Island

#### Math

- Focus on math vocabulary and language
- Concrete materials
- Varied resources to supplement instruction
- Memorization of multiplication facts
- Problem-solving strategies
- Focus on computation and application of concepts
- Mastery of all whole-number operations
- Introduction to all decimal and fraction operations
- Small group, whole group, and individual lessons as needed
- Introduction of test-taking skills
- Math Extensions:
  - o Geometry concrete application and derivation of formulas
  - o Measurement
  - o Temperature
  - o Time and Money
  - o Probability
  - o Building responsibility with each year

## **History**

- History of the Universe and living things Clock of Eras
- Timelines
- Basic/Fundamental needs of all people, now and throughout history
- Timeline of humans human migration
- Study of Civilizations
- Individual research projects including hands-on projects from various continents and cultures

#### Science

- Use of Scientific Method
- Study of Scientists, Inventors, and Inventions
- Hands-on experiments and demonstrations to illustrate scientific concepts

# • Physics:

- o Simple machines
- o Motion and forces
- o Electromagnetic spectrum
- o Sound
- o Electricity & Magnetism

# • Chemistry:

- o Elements and Periodic Chart
- o Chemical reactions and Acids and Bases
- o Changes in states of matter
- o Bohr's model

# Geology:

- o Classification of rocks and sedimentation
- o Composition of the Geological Fossil Periods
- Related reading for information, research reports, and creative projects

#### **Biology**

#### **Life Sciences**

- Organization and Needs of Kingdoms of Life
  - Taxonomy of all living organisms (The Tree of Life)
  - Levels of Biological Organization
  - Scientific classification of plants and animals
  - Research on Kingdoms

#### Zoology

- Vital Functions: nervous system, reproduction, circulation, respiration, skeletal, and muscular
- Adaptation and Evolution
  - Natural Selection
- Observation of specimens of all major animal groupings
  - External and internal parts of all major animal groups, from invertebrates to mammals

#### **Human Anatomy**

• Introduction to the systems of the human body: skeletal, muscular, respiratory, circulatory, digestive, reproductive, excretory, and endocrine

## **Botany**

- Classification of the plant kingdom
- Vital functions of plants and the chemical exchanges during photosynthesis

#### Research

- Reading for information, research, creative projects, note-taking skills, and scientific vocabulary
- Microscope Study
- Nature Journaling and outdoor observation

## **Study and Organizational Skills**

- Class Meetings
- Student planners
- Filing of work-building a portfolio
  - o Daily, weekly, and monthly assignments
  - o Beginning note-taking instruction
  - o Research skills reading and note-taking, paraphrasing
  - o Paragraph construction
  - o Collaboration
  - o Cooperative Learning groups
  - o Organization modeled and taught in each subject area
  - o Leadership skills

#### **Practical Life**

- Age-appropriate activities classroom jobs and monthly home assignments
- Annual Public Speaking Assignment
- Social problem-solving skills for emotional intelligence development
- Annual overnight field trip
- The oldest students have leadership roles
- Birthday celebrations

#### **Annual Traditions**

- Great Lessons repeated each year
- Various field trips connected to curricular content
- Musical
- Ski trips
- Research reports
- Special celebrations and invitations

# **Specials**

- Art, music, fitness, Spanish, SEL, technology
- Recess/lunch